No. of Printed Pages: 4



## GS-047

II Semester B.Sc./B.C.A./B.Sc. (FAD) B.Sc. (IDD) Examination, May/June - 2019

er any four of the followingsquestions:

#### GENERAL ENGLISH

Language English - II

(FRESH) (CBCS) (2018-19 & Onwards)

Time: 3 Hours

Max. Marks: 70

Instructions: (1) Answer all the questions.

(2) Mention the question numbers correctly.

#### SECTION - A

#### (Prose and Poetry - 40 Marks)

- I. Answer any five of the following questions in two or three sentences each: 5x2=10
  - 1. What has man done to the lakes, seas and mountains according to the poet in the poem 'Earth Never Dies'?
  - 2. Who is Bannister in the story 'The Adventure of the Three Students'?
  - 3. How did the General respond to Ivan's apology in the story 'The Death of a Government Clerk'?
  - 4. What makes us truly human according to TabishKhair?
  - 5. \_\_\_\_ came to his view when the poet remembered his friendship in 'Bonds of Friendship'?
  - 6. Why did the constable yell at Anna in the story 'A Corpse in the Well'?
  - 7. Why did the refugees leave their village in 'The Refugee'?
  - 8. What is the cliché about mainstream Indian Cinema according to SundarSarukkai?



- Answer any four of the following questions in about 80-100 words each. 4x5=20 II.
  - How will the Earth bounce back according to the poem 'Earth Never Dies'?
  - Describe the three suspects in 'The Adventure of the Three Students'. 2.
  - Briefly describe the sneezing episode at the opera house in 'The Death 3. of a Government Clerk'.
  - How are human beings different from non-human beings according to 4. the writer in 'Ignorance isn't Bliss'?
  - Describe the atmosphere near the well when the narrator arrives in 'A 5. Corpse in the Well'.
  - Why did the old man not buy noodles for himself in the story 'The 6. Refugee'?
  - What is the author's response to those who say that films are for 7. entertainment only in 'It's Time to Call the Bluff'?
  - $1 \times 10 = 10$ Answer any one the following questions in about 200-250 words: III.
    - Explain how the poet highlights the importance of friendship in the poem 'The Bonds of Friendship'.
    - How does the act of sneezing become a matter of importance and fatality 2. in the story 'The Death of a Government Clerk'?
    - The story 'A Corpse in the Well' brings out the humiliation meted out to 3. the Mahars. Discuss. destructions of godenson remain visit as recited

### SECTION - B

# (Grammar and Composition - 30 Marks)

| I. | Do a | as | directed | : |
|----|------|----|----------|---|
|    |      |    |          |   |

| Do<br>1. | as directed: Fill in the blanks using the passive forms of the verbs given in the  1x5=5   |
|----------|--|
|          | Last summer our house (paint) by me. The job took about two weeks. First, the exterior (wash) using warm water and a mild detergent. Then all the chinks and pores in the walls (seal) with putty. A latex paint (use) because it is easy to apply and cleans up with water. A whole week (need) to finish this part of the job. |

II.

| The state of the s | 1×2=  | 2 |
|--|---|---|
| 2.   | Change the following into reported speech.  (a) "I am not good at Mathematics", Pavitra told Kavya.  (b) The Manager said, "Please assemble in the auditorium in 10 mins".  |   |
| 3.   | Frame a question to get the underlined word as the answer.  | 1 |
| ٥.   | Our teacher advised us to be more serious about our studies.  |   |
| 4.   | Fill in the blank using the correct tense form of the verb given in the   | 1 |
|  | The girls (enjoy) a lot at the picnic last week.  | 1 |
| 5.   | Punctuate the following sentence.  I am coming to your house on Sunday.   |   |
| Rea  | d the following passage and answer the questions set on it.   |   |
| "I H<br>Mar<br>on<br>Sta   | lave a Dream" is a public speech delivered by American Civil Tights activity rights activity that the Luther King Jr. during the March on Washington for Jobs and Freedom August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism in the United August 28, 1963, in which he calls for an end to racism |   |
| free late fro ha dro an th   | Beginning with a reference to the Emandiques of the speech and the end of the speech, King departed er, the Negro still is not free". Toward the end of the speech, King departed m his prepared text for a partly improvised peroration on the theme "I we a dream", prompted by Mahalia Jackson's cry: "Tell them about the eam, Martin!" In this part of the speech, which most excited the listeners of the has now become its most famous, King described his dreams of freedom dequality arising from a land of slavery and hatred. Jon Meacham writes at, "With a single phrase, Martin Luther King Jr. joined Jefferson and in the ranks of men who've shaped modern America". The speech as ranked the top American speech of the 20 <sup>th</sup> century in a 1999 poll of   |   |
| sc   | holars of public address.  What issues does Martin Luther King's speech address?  (a) Continuation of racism  (b) End to racism and civil and economic rights  (c) Civil rights   | 1 |
| 2  | What makes King to speak: "I have a dream"?  (a) He reads out the Emancipation Proclamation  (b) He is prompted by Mahalia Jackson  (c) He is overwhelmed by the crowd  | 1 |
| 3  | In the second paragraph, find one word which means 'to leave'.  (a) ranked (b) improvised (c) departed  |   |



4. What is the title of Martin Luther King's famed speech?

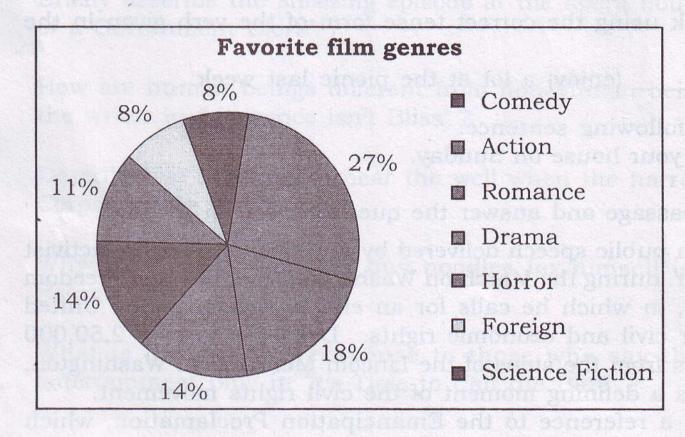
1

5. Who does King address?

1

III. Write a paragraph based on the diagram given below:

5



5

IV. Your Internal Assessment Marks are missing in the Consolidated Marks Card issued by the University. Write a letter to the Registrar (Evaluation) for inclusion of marks and request for a rectified marks card. You may use the following hints:

- · Give details of your register number and course
- College copy of Internal Assessment Marks awarded
- Your previous Marks Card copies
- Write a review about any product you bought recently (mobile phone, computer,

household item).

V.

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